



# Careers@CVEA

## Intent

To raise awareness of the vast range of career opportunities available.

To provide students with the skills and knowledge to make informed, realistic decisions at key transition points in learning and work.

To provide high quality independent, impartial careers advice which inspires and motivates students to fulfil their potential.

To provide meaningful encounters with employers, training providers, further education institutions, apprenticeship providers and higher education institutions.

To provide opportunities for meaningful experiences of the workplace.

To provide opportunities for students to develop and demonstrate the essential skills required for success (using the Skillsbuilder framework).

To support inclusion, challenge stereotyping and promote equality of opportunity.

To support students to understand that learning and careers development is a life-long process.



Careers

Year 7 Exploring Careers	Year 8 Broadening Horizons	Year 9 Options and Opportunities	Year 10 The World of Work	Year 11 Pathway to Success
<p><b>Intent</b> To raise awareness of a wide range of careers and pathways.</p>	<p><b>Intent</b> To understand different career pathways, including clarifying own early aspirations.</p>	<p><b>Intent</b> To prepare for GCSE options considering how these link to future career pathways and progression routes.</p>	<p><b>Intent</b> To develop understanding and experience of the world of work.</p>	<p><b>Intent</b> To provide students with the skills and knowledge to make informed, realistic decisions at this key transition point.</p>
<p><b>Objectives</b> To be able to list a range of careers in different employment sectors.</p> <p>To be able to identify and describe personal traits, strengths, skills and preferences.</p> <p>To be able to describe strengths and preferences.</p> <p>To be able to identify a range of ambitions which align with their interests.</p>	<p><b>Objectives</b> To understand the skills, qualities and attributes required for self-employment and entrepreneurship.</p> <p>To identify key employment sectors in the North East and trends in LMI.</p> <p>To explain what is meant by work life balance, why this is important and how a healthy balance can be achieved.</p>	<p><b>Objectives</b> To be able to link curriculum subjects to careers and use this knowledge to support GCSE option choices.</p> <p>To understand the importance of goalsetting and be able to set appropriate goals and targets.</p> <p>To be able to describe key employability skills.</p>	<p><b>Objectives</b> To recognise and evidence employability skills and qualities developed in and out of school.</p> <p>To describe how the world of work is changing and how this might impact on their careers.</p> <p>To understand how their online presence can affect future</p>	<p><b>Objectives</b> To be aware of, and be able to research, the full range of post 16 pathways available.</p> <p>To explain how post 16 pathways align to their interests and future careers.</p> <p>To be able to link their post 16 and post 18 options to future careers including best progression routes</p>



Careers

<p>To be able to interpret and explain the importance of basic LMI data.</p> <p>To be able identify sources of careers support (internal and external).</p>	<p>To be able to explain the different challenges and rewards of employment and self-employment.</p>	<p>To understand the main stages in the recruitment and selection process for employment.</p> <p>To be aware of the rights and responsibilities of employees and employers.</p>	<p>opportunities (positively and negatively).</p> <p>To be able to describe their career identity.</p> <p>To be able to identify and challenge stereotyping and discrimination.</p>	<p>through to specific goals.</p> <p>To have an appropriate intended destination.</p>
<p><b>Implementation / Careers Offer</b> Careers Module Lifeskills (Half Term 4)</p> <p>CVEA Careers Fair</p> <p>Assemblies with FEI, HEI, training providers, local employers</p> <p>HEI visit</p> <p>GlobalBridge</p>	<p><b>Implementation / Careers Offer</b> Careers Module Lifeskills (Half Term 2)</p> <p>CVEA Careers Fair</p> <p>Assemblies with FEI, HEI, training providers, local employers</p> <p>Workplace Visit</p> <p>GlobalBridge</p>	<p><b>Implementation / Careers Offer</b> Careers Module Lifeskills (Half Term 3)</p> <p>CVEA Careers Fair</p> <p>Employable Me (Step Up Day)</p> <p>Assemblies with FEI, HEI, training providers, local employers</p> <p>GlobalBridge</p>	<p><b>Implementation / Careers Offer</b> Careers Module Lifeskills (Half Term 5)</p> <p>CVEA Careers Fair</p> <p>Sunderland College Visit</p> <p>Work Experience</p> <p>Preparing for Next Steps (Step Up Day)</p>	<p><b>Implementation / Careers Offer</b> Careers Module Lifeskills (Half Term 1)</p> <p>CVEA Careers Fair</p> <p>Careers guidance session</p> <p>Assemblies with FEI, HEI, training providers, local employers</p> <p>GlobalBridge</p>



Careers in the Curriculum (careers links in subject areas)	Careers in the Curriculum (careers links in subject areas)	Careers in the Curriculum (careers links in subject areas)	Assemblies with FEI, training providers, local employers	Careers in the Curriculum (careers links in subject areas)
Weekly Careers Tutor sessions	Weekly Careers Tutor sessions	Weekly Careers Tutor sessions	GlobalBridge	Weekly Careers Tutor sessions
SkillsBuilder	SkillsBuilder	SkillsBuilder	Careers in the Curriculum (careers links in subject areas)	SkillsBuilder
National Careers Week Activities	Who Cares? (Careers in the NHS – workshop)	National Careers Week Activities	Weekly Careers Tutor sessions	National Careers Week Activities
<i>Weekly Careers Insight Talks</i>	National Careers Week Activities	<i>Weekly Careers Insight Talks</i>	SkillsBuilder	ASK Assembly
<i>Access to a L6 Careers Advisor</i>	<i>Weekly Careers Insight Talks</i>	<i>Careers Ambassador Leadership Programme</i>	National Careers Week Activities	NCS Assembly
<i>Careers Ambassador Leadership Programme</i>	<i>Access to a L6 Careers Advisor</i>	<i>Access to a L6 Careers Advisor</i>	<i>Weekly Careers Insight Talks</i>	<i>Weekly Careers Insight Talks</i>
<i>Workplace visits</i>	<i>Careers Ambassador Leadership Programme</i>	<i>Workplace visits</i>	<i>Access to a L6 Careers Advisor</i>	<i>Next Steps Student and Parent Information Evening</i>
<i>HEI visits</i>	<i>Workplace visits</i>	<i>HEI visits</i>	<i>Careers Ambassador Leadership Programme</i>	<i>DWP Support for Schools – CV, Interview Preparation Support (Weekly Sessions Half terms 1-4)</i>
<i>FEI visits</i>	<i>HEI visits</i>	<i>FEI visits</i>	<i>DWP Support for Schools – CV, Interview</i>	
	<i>FEI visits</i>			



			<p><i>Preparation Support (Weekly Sessions Half Terms 5-6)</i></p> <p><i>Workplace visits</i></p> <p><i>HEI visits</i></p> <p><i>FEI visits</i></p> <p><i>Industrial Cadets (Silver Award Unipres)</i></p>	<p><i>Workplace visits</i></p> <p><i>HEI visits</i></p> <p><i>FEI visits</i></p>
<p><b>Measures</b></p> <p>Students to have at least one meaningful employer encounter per academic year (Benchmark 5).</p> <p>Students to have at least one meaningful encounter with a STEM employer (Benchmark 5).</p> <p>Students to have at least one meaningful encounter with higher education and further education (Benchmark 7).</p> <p>Students use GlobalBridge effectively to record their personal careers journey at CVEA.</p> <p>Students have at least one meaningful workplace visit by the end of Key Stage 3. (Benchmark 6)</p>			<p><b>Measures</b></p> <p>Students to have at least one meaningful employer encounter (Benchmark 5).</p> <p>Students to have visited a local FEI. (Benchmark 7).</p> <p>Students use GlobalBridge effectively to record their personal careers journey at CVEA.</p>	<p><b>Measures</b></p> <p>Students to have at least one meaningful employer encounter (Benchmark 5).</p> <p>Students to have at least one meaningful encounter with higher education and further education (Benchmark 7).</p> <p>Students use GlobalBridge</p>



	<p>Students have a draft CV.</p> <p>Students have at least one meaningful workplace visit. (Benchmark 6)</p>	<p>effectively to record their personal careers journey at CVEA.</p> <p>Students have an appropriate intended destination.</p> <p>Students have at least one careers guidance session.</p> <p>Students have a complete / up to date CV.</p>
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\**Italics* show optional / additional careers activities which students can engage with.