

Literacy

LEARNING TO READ

**Pets as
Therapy**



Reading

Peer Mentors



Reading

One-to-One



Reading

Online



Reading

Catch-Up



Reading

Home



Reading

Intervention Provisions



Our intention

Catch-Up Reading is a dedicated reading intervention provision where students read once a week in a supportive environment. This is a powerful way to improve their reading ability. This specialised attention and focused practice will help boost reading skills and build confidence as independent readers. By supporting students in a small group Reading Leaders can provide individual attention, tailoring instruction to each student's specific needs.

What happens in each session

Catch-Up Reading happens once a week in a small group reading intervention session. Students have the opportunity to read aloud and concentrate on enhancing their reading ability. Under the guidance of a Reading Leader, they engage in interactive reading exercises and discussions and receive constructive feedback. These sessions foster reading fluency, comprehension, and a deeper love for reading to help each student reach their full potential.

How you can support

Parents, you can support your child to improve their reading ability at home by establishing a consistent reading routine. As a school we can provide a variety of age-appropriate reading materials via our home reading packs. You and your child can talk about the content of the text and you can offer encouragement and praise to foster a love of reading.



Our intention

Paired reading is an evidence-based reading intervention which aims to improve children's reading accuracy, fluency and motivation. The students are given the opportunity to choose any book they would like for the paired reading session. It does not matter if the reading material is easier or harder than their current reading level. By reading together with a Reading Mentor, student's reading experience is modelled and supported without attention being drawn to their errors.

What happens in each session

Students read in the library four times a week, each session lasts 10-15 minutes. Students read aloud while their reading mentor listens actively. The Reading Mentor encourages the reader to read accurately and clearly. Reading Mentors create a supportive and non-judgmental environment throughout the session. The process encourages open communication, active listening, and a focus on constructive feedback to help participants improve their reading skills.

How you can support

Parents, you can support your child to improve their reading ability at home by establishing a consistent reading routine. As a school we can provide a variety of age-appropriate reading materials via our home reading packs. You and your child can talk about the content of the text and you can offer encouragement and praise to foster a love of reading.



Our intention

Pets As Therapy (PAT) helps to improve literacy skills and wellbeing in young people by developing their confidence, interest and enjoyment in reading. The therapy session focuses on improving reading speed, fluency, comprehension and inference skills. The session also allows participants who feel incredibly nervous and stressed when asked to read aloud to gain confidence and value their reading experiences.

What happens in each session

Once a week, students will read aloud a short text to the Reading Leader, a trained member of staff who will target specific areas of reading fluency. Areas of fluency include the following: rhythm, intonation and expression when reading aloud and word recognition. Through listening to the student and providing verbal feedback, modelling reading the text and/or then giving the student the opportunity to reread the text, students to become more confident and fluent readers

How you can support

Parents, you can support your child to improve their reading fluency at home by establishing a consistent reading routine. As a school we can provide a variety of age-appropriate reading materials via our home reading packs. You will also be provided with your child's fluency test results so that you know the area of reading fluency your child should be focusing on.

You and your child can talk about the content of the text and you can offer encouragement and praise to foster a love of reading.



Our intention

One-to-One Reading is an intensive literacy intervention. It is delivered on a one to one basis by staff who have been trained in this approach. The purpose of One-to-One Reading is to achieve functional literacy for as many students as possible, and so to close the reading achievement gap for any student working below age-expected levels. The intervention sessions are personalised, based on the need of the student; the focus could be on anything from phonics to fluency, with the aim of achieving functional reading skills.

What happens in each session

One-to-one Reading intervention sessions are conducted once a week with a dedicated Reading Leader who supports the student individually. Sessions are tailored to student's specific needs, focusing on improving reading skills, comprehension, and fluency. The reading leader provides personalised guidance, targeted exercises and continuous feedback to help the student achieve their reading goals.

How you can support

Parents, you can support your child to improve their reading ability at home by establishing a consistent reading routine. As a school we can provide a variety of age-appropriate reading materials via our home reading packs. You will also be provided with a Reading Profile of your child; this will include their reading age score, fluency reading score and words per minute reading speed. This information will help you and your child to engage in discussions about what they read to then offer encouragement and praise to foster a love of reading.



Our intention

As a school, our intent is to encourage students to read at home regularly because it fosters a lifelong love for learning, enhances literacy skills, and reinforces the knowledge gained in the classroom, ultimately setting them up for academic success.

We encourage reading at home because it's a proven way to enhance your child's reading ability. Regular practice builds fluency, expands vocabulary, and promotes comprehension, empowering them to excel academically and enjoy a lifelong love of reading.

What could happen in each session

To conduct a 20-minute reading session at home, choose a quiet, comfortable spot with good lighting. Have your child select a book that interests them. Read together, taking turns or listening to your child read aloud. Encourage questions and discussions about the story. Make it a daily routine to cultivate a love of reading and improve their skills.

How we can support

Home Reading Packs - support and motivate students to read for pleasure at home and away from their intervention pathway and in the classroom. The Home Reading Packs contribute to improving your child's readings skills and abilities.

The Home Reading Packs will contain a choice of books aligned with your child's reading ability and support materials for both you and your child.



Our intention

Designed by teachers for secondary students of all abilities, Bedrock's award-winning curriculum helps schools and parents transform learning and literacy. Bedrock equips learners with the knowledge needed to improve their educational outcomes.

Bedrock Learning is a complete literacy improvement solution, encompassing Tier 2 and Tier 3 vocabulary, grammar and disciplinary literacy.

What happens in each session

Every learner is different. It usually takes between 10 to 20 minutes to complete a Bedrock activity.

The majority of the activities do not contain any sort of visual timer. However, some sessions come with a time limit.

All time spent actively learning within Bedrock is logged as "time spent" and each learner will be able to see how long they have spent on Bedrock during the week.

How you can support

Complete 2 lessons a week: research shows that optimal progress is made with just two 15-20 minute lessons each week. This ensures new vocabulary enters learners' long-term memory before they continue their learning.

Encourage them to stick to a regular time: Once you find a routine that works for you and your child, stick to it. Your child might be most receptive to learning straight after school, or after they have had a rest/meal/play and are refreshed. Whichever works best, aim to stick to it so your child is mentally prepared.

Our research among Bedrock families showed that those with a routine were 22% more likely to regularly complete their Bedrock.