



Castle View  
Enterprise  
Academy

## Provider Access Policy

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**SIGNATURES:**

<b>CEO Principal</b>	Mrs J. Bridges Mrs J. Owens
<b>Chair of Governors</b>	Mrs H. Mottram

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the Education Act 1997.

This policy statement sets out the Academy's arrangements for managing the access of education and training providers to students at the Academy for the purposes of giving them information about the provider's education or training offer.

### **Student Entitlement**

Students in years 8 to 11 at Castle View Enterprise Academy are entitled to:

- find out about technical education qualifications and apprenticeships opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point.
- hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships through options evenings, assemblies, group discussions and taster events.
- understand how to make applications for the full range of academic and technical courses.

For students of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for students during the 'first key phase' (year 8 to 9) and two encounters for students during the 'second key phase' (year 10 to 11).

These provider encounters will be scheduled during the main Academy hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers.
- explain what career routes those options could lead to.
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and students from the provider).
- answer questions from students.

### **Meaningful Provider Encounters**

One encounter is defined as one meeting/session between students and one provider.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

### **Previous Providers**

In previous terms/years we have invited the following providers from the local area to speak to our students:

- Sunderland College
- Newcastle College
- East Durham College
- Gateshead College
- South Tyneside College
- St Roberts Sixth Form
- Southmoor Sixth Form
- Durham School Sixth Form
- BL Hairdressing
- Chameleon Vocational Training Ltd
- Cool Blue College
- Lead Education Ltd
- Seetec
- Learning Curve Group
- Learning Concepts
- Optimum Skills Ltd
- Resources North East
- Springboard
- SETA
- South Shields Marine School
- TDR Training
- Tyne North Training

### **Destinations of our pupils**

Last year our year 11 students (2022 leavers) moved to range of providers in the local area after school:

- 80.5% full time education (70% further education college, 10.5% school sixth form).
- 3% training.
- 14% apprenticeship / employment.

### **Management of provider access requests**

A provider wishing to request access should contact:

Contact Name: Mrs Emma McDermott, Assistant Vice Principal / Careers Leader  
Telephone: 0191 7169223  
Email: [careers@cvea.co.uk](mailto:careers@cvea.co.uk) or [enquiries@cvea.co.uk](mailto:enquiries@cvea.co.uk)

### **Opportunities for Access**

The Academy offers the six provider encounters required by law and a number of additional events, integrated into the Academy careers programme. The careers programme offers a range of opportunities for providers to speak to students and / or their parent / carers. These include:

- careers fairs.
- work experience.
- employability workshops.
- career insight talks.
- mentoring.
- collapsed timetable days.
- STEM events.
- workplace visits.
- visits to FE and HE institutions.
- careers education within curriculum areas.

Please contact the Careers Leader to identify the most suitable opportunity.

The Academy policy on safeguarding outlines out the Academy's approach to checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy. A copy of this policy is available on request by contacting [enquiries@cvea.co.uk](mailto:enquiries@cvea.co.uk) and is published on the Academy website.

### **Premises and Facilities**

The Academy will make the main hall, classrooms or meeting rooms available for discussions between the provider and students, as appropriate to the activity. The Academy will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader and the Facilities team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our students.

Providers are welcome to leave a copy of their prospectus or other relevant course literature for the careers library which is situated within our careers room.

### **Monitoring**

The Academy's arrangements for managing the access of education and training providers to students is monitored by the Principal.

This policy will be reviewed by the Careers Leader every year to ensure that it continues to meet the needs of students, parents and staff and that it is in line with current DfE advice and guidance

At each review the policy will be approved by the Governing Body.

**Complaints**

Any complaints with regards to provider access can be raised following the Academy complaints procedure which is available on the Academy website.