



Castle View
Enterprise
Academy

Provider Access Policy

Author's Name	Mrs E. McDermott
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SIGNATURES:

Principal	<i>Mrs J. Owens</i>
Chair of Governors	<i>Mrs H. Mottram</i>

In line with the DfE statutory guidance (May 2025) and the Provider Access Legislation (PAL), the Academy is required to ensure that all students from Years 8 to 11 receive at least four meaningful encounters with a range of education and training providers, including technical education and apprenticeship routes.

This policy sets out the Academy's arrangements for managing the access of education and training providers to students at the Academy for the purposes of giving them information about the provider's education or training offer.

Student Entitlement

Students in years 8 to 11 at Castle View Enterprise Academy are entitled to:

- find out about technical education qualifications and apprenticeships opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point.
- hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships through options evenings, assemblies, group discussions and taster events.
- understand how to make applications for the full range of academic and technical courses.
- students will receive at least four provider encounters—two in Years 8–9 and two in Years 10–11. These encounters will cover a range of providers offering technical education and apprenticeships. Encounters in Key Stage 3 will take place during Year 8, or between 1 September – 28 February of Year 9. Encounters in Key Stage will take place during Year 10, or between 1 September – 28 February of Year 11.

These provider encounters will be scheduled during the main Academy hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers.
- explain what career routes those options could lead to.
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and students from the provider).
- answer questions from students.

One encounter is defined as one meeting/session between students and one provider. Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Previous Providers

In previous terms/years we have invited the following providers from the local area to speak to our students:

- Sunderland College
- Newcastle College
- East Durham College
- Gateshead College
- South Tyneside College
- St Roberts Sixth Form
- Southmoor Sixth Form
- Durham Academy Sixth Form
- BL Hairdressing
- Chameleon Vocational Training Ltd
- Cool Blue College
- Lead Education Ltd
- Seetec
- Learning Curve Group
- Learning Concepts
- Optimum Skills Ltd
- Springboard
- SETA
- South Shields Marine Academy
- TDR Training
- Tyne North Training
- Whitburn 6th form
- Zenith Training

Destinations of our pupils

Destination	2024	2023	2022
Participation rate	98%	96%	99%
Full time education	83%	70%	81%
Training	6%	9%	2%
Apprenticeship / Employment	8%	14%	16%
Employment without training	1%		
Temporary break from learning	1%		
NEET	1%	4%	1%

Management of provider access requests

A provider wishing to request access should contact:

Contact Name: Mrs Emma McDermott, Assistant Vice Principal / Careers Leader

Telephone: 0191 7169223

Email: mcdermott.e@cvea.co.uk or enquiries@cvea.co.uk

Opportunities for Access

These include:

- careers fairs.
- work experience.
- employability workshops.
- career insight talks.
- mentoring.
- STEM events.
- workplace visits.
- visits to FE and HE institutions.
- careers education within curriculum areas.

Please contact the Careers Leader to identify the most suitable opportunity.

The Academy policy on safeguarding outlines out the Academy's approach to checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy. A copy of this policy is available on request by contacting enquiries@cvea.co.uk and is published on the Academy website.

Premises and Facilities

The Academy will make the main hall, classrooms or meeting rooms available for discussions between the provider and students, as appropriate to the activity. The Academy will also make available presentation equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader and the Facilities team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature for the careers library which is situated within our careers room.

Monitoring

The Academy's arrangements for managing the access of education and training providers to students is monitored by the Principal.

This policy will be reviewed annually by the Careers Leader to ensure compliance with DfE statutory guidance, PAL and the Gatsby Benchmarks. At each review the policy will be approved by the Governing Body.

Complaints

Any complaints with regards to provider access can be raised following the Academy complaints procedure which is available on the Academy website.