Key Stage 4

A Guide to Success at CVEA



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Supporting Your Child's Revision

1. Getting Them in the Right Frame of Mind

The prospect of GCSE exams is very stressful for students. This tends to spark a natural 'fight, flight or freeze' response. When presented with the prospect of revision for exams, students may respond with;

- Fight: Students may become argumentative or aggressive
- Flight: Students may look to put off revision or run away from the problem
- Freeze: Students may panic and be unable to think straight or concentrate

If any of these instincts are triggered it becomes very difficult for the students to revise.
To counteract this, try the following:

- Be unerringly positive: repeatedly focussing on the positive, emphasising belief that the student will be successful.
- Don't join in the anxiety - even if you feel it! Try to remain calm and positive.

2. Planning Revision

Included in this document is a specific subject revision guide from all subjects on how to break down revision week by week running up to exams. In year 11, your child will receive a personalised intervention timetable for before and after school sessions run by staff. It is vital that your child attends these sessions. It is crucial that students start early and draw up a revision plan and timetable to make sure they cover all topics in plenty of time, avoiding any last minute panic.
Example revision timetables and blank templates are attached to this document and will be placed on the school VLE (Teams) to download.

3. How to revise

Many students fall into the trap of 'revising' by reading through notes while watching TV. To revise effectively students need a calm, peaceful environment. A little light background music can be conducive to concentration, however, mobile phones, TV and loud music have been shown to have a negative impact.
All students are individuals, and many often find their own preferred style of revision. However, just reading through notes has been shown to be highly ineffective. Students need to process and interact with the information in order to maximise retention. A quick internet search reveals that there are lots of methods. On the next following pages are details of just a few.

A - Learning by Rote

Most subjects will have certain facts that students simply must know. Rather than just re-reading and attempting to memorise, actively processing the information is more effective.
Try the say / cover / write method:

- Read the information, say it out loud
- Cover it with your hand
- Write it out from memory

Repeat until you are able to reproduce the information perfectly.
Mnemonics can really help. We probably all recall learning the rainbow colours as Richard Of York Gave Battle In Vain. Lots of subjects will have similar mnemonics, or a student can easily make up their own personal mnemonic. e.g.

B - Summarising Information

Try summarising a passage of text 500 words long in around 200 words. Then try summarising it down to 50 words. Can you fit the key information on a flash card? Can you then take the flash card and re-expand the information?
Try turning a passage of text into a diagram. e.g.
At the end of the day try re-capping and summarising 5 things you have learned that day.

The atmosphere

The Earth's atmosphere is just a thin layer around the planet, fading gradually into empty space above. At a height of 50 kilometres the pressure it can exert is only about one-thousandth of that at sea level.

Each layer of the atmosphere surrounds the globe, so we call them all 'spheres' – starting from the bottom they are the troposphere, stratosphere, mesosphere and thermosphere. There is also an important ionosphere.

The troposphere is the lowest level, where the air is warmed by the ground, which in turn is warmed by the Sun. Further from the ground there is less heating effect, so temperature falls in the troposphere as height above ground increases. It is in the troposphere that clouds form, and there are upwards and downwards movements of air relating to complex weather patterns.

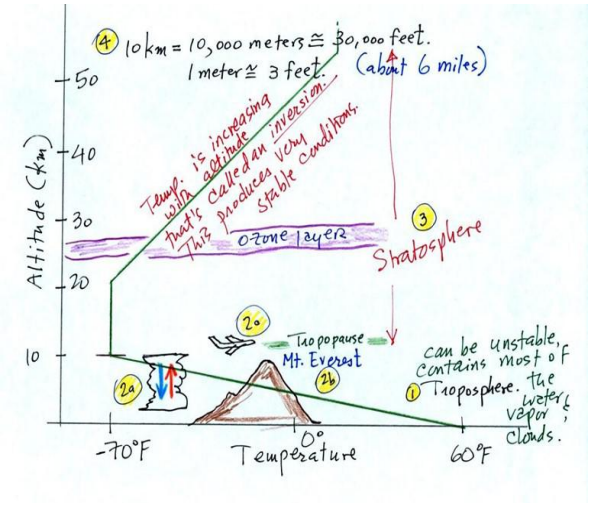
Aeroplanes that fly high can get as far as the stratosphere, which starts where the troposphere ends, about 12 kilometres above sea level. The ozone layer that absorbs UV radiation from the Sun, and protects is from harm, is part of the stratosphere.

The mesosphere starts is the next layer up, starting at about 50 km above the Earth's surface. When you see a 'shooting star' flash across the sky and then fade away then you are watching a meteor. That's a grain of dust, or occasionally something bigger, getting very, very hot as it collides with molecules of air in the mesosphere.

At the highest levels of the atmosphere, above 80 kilometres, and up to about 120 kilometres, in the thermosphere, incoming radiation and energetic particles from the Sun heat the air directly. They can make the thermosphere very hot – as much as 1500 °C.

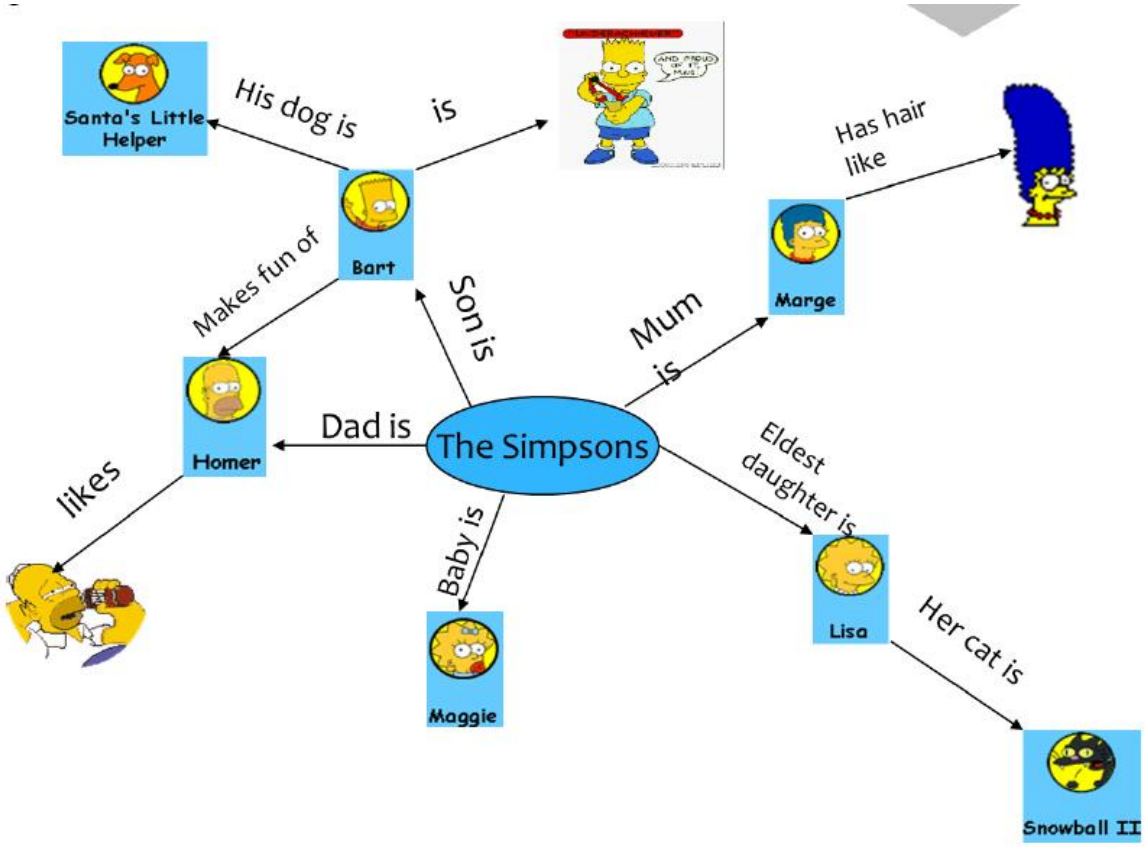
One effect of the radiation and streams of particles is to ionise the thin air of the upper atmosphere. This creates layers, mostly within the thermosphere, that can reflect radio waves from the Earth's surface. These layers, together, are sometimes called the ionosphere. We can take advantage of them to bounce radio signals all around the Earth. Which is very helpful for our radio communication.

David Brodie



C - Mind/Concept Mapping

Try breaking down a topic into a web of linked ideas. e.g.



The process of producing a mind map is effective at linking concepts and embedding ideas into memory. Once the mind map is produced it becomes a good resource to refer to in further revision.

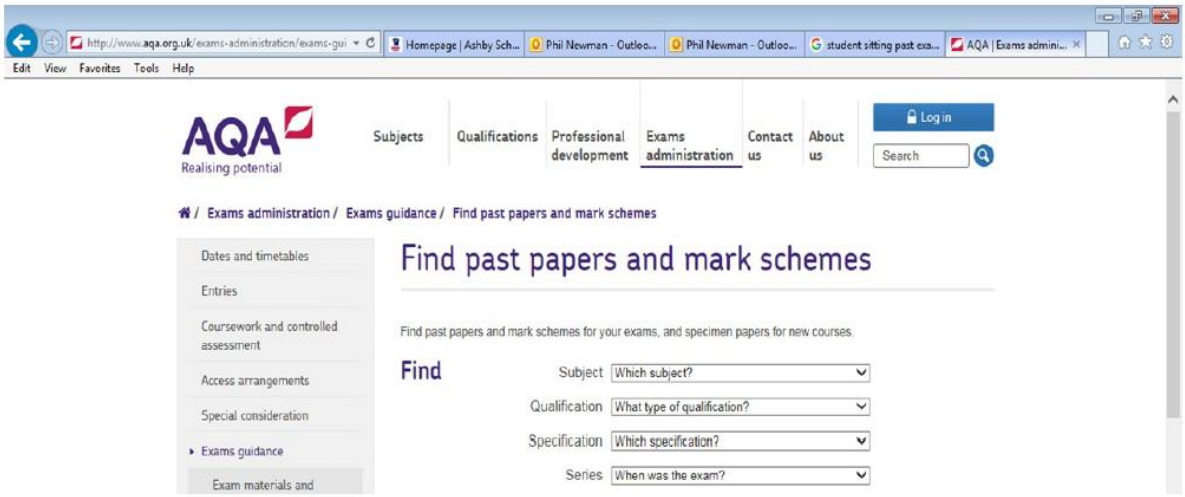
D - Using Revision Resources

Many departments will recommend a particular revision guide and/or workbook. Many are on sale at Parents' evening or available through school at discounted prices. Directors of subject will provide information next week re the purchasing of guides through their department. If purchasing other revision guides please be careful to make sure that they match the exam board and specification your child will be sitting. Each subject has listed which revision guides are best suited for their exams in this document.

E - Past Papers/Exam Question practice

Research has shown this to be the most effective form of revision in terms of boosting grades. Past papers will be available through school departments and are also free to download online from exam board websites. Mark schemes and examiners comments are also available which can show where students have made common mistakes.

A quick internet search for the exam board and past papers will normally lead to past papers. e.g.



If you have any trouble finding past papers, please contact the relevant department for advice.

In the in the individual subject revision section after this each subject has stated which exam board they are sitting.

F - Organisation

Students should have a lever arch file for every subject that they are taught. This should include a revision checklist and notes/revision material for that subject. The more organised you are, the easier it is to complete effective revision, concentrating on the key topics that you need to improve upon.

Common student statements – True or False

'I have no work to do' – False – There is plenty of revision to be getting on with on each subject's home revision programme.

'I need regular breaks' – True – Revision is much more effective when done in intense bursts with short breaks in between.

'No-one else has started revising yet' – False – Some students started their exam preparation in year 10.

'I need time away from studies to relax' – True – Students need to stay relaxed in order to be receptive to revision. Some time spent doing sports and hobbies can be helpful.

'I can revise and watch TV' – False – Studies have shown that trying to revise while following a TV programme is very unsuccessful. Quiet background music can be helpful, but loud music and screens make revision ineffective.

'Revision is just reading over your notes' – False – Just reading notes is an ineffective way to revise. To make the information stick the mind needs to process the information and make links.

'It's too early to start revising' – False – It's never too early. Starting early will allow you to get through all the material in plenty of time avoiding last minute panic!

What can parents/guardians do to help?

- Help your child to get in the right frame of mind
- Be ready for stress – stay calm and help them deal with it
- Help your child plan revision
- Agree a reasonable revision programme and help them stick to it
- Provide a quiet calm environment for them to revise in
- Provide plenty of food and drink, treats and rewards
- Provide resources – revision guides / stationery / past exam papers and mark schemes
- Be overwhelmingly positive

What can students do to help themselves?

- Maximise your attendance
- If in doubt over illness – get to school
- Be punctual
- Late arrivals miss key lesson starters
- Attend all revision and intervention sessions
- Exam tips from teachers can make all the difference
- Revise at home
- Make a reasonable revision programme and stick to it
- Take responsibility for your own success

Subject specific revision guidance

Subject: English

Course details

Both English Language and Literature is taught at Castle View Enterprise Academy which gives students two GCSEs. Both English Language and Literature are linear examination courses. English Language follows the Eduqas specification and English Literature; Edexcel.

English Language:

Reading and writing are equally assessed across both papers. Reading and Writing sections are worth 40 marks each.

Paper 1- 1 hour and 45 minutes: C20th Literature Reading and Creative Prose Writing (40% of the overall GCSE)

Paper 2- 2 hours: 19th and 21st Century Non-Fiction Reading and Transactional Writing (60% of the overall GCSE)

Non-exam assessment: Students are to complete a compulsory spoken language unit to support the English Language GCSE. This assesses oracy and is completed and assessed in school.

English Literature:

All assessments are closed book, and all assessments are compulsory. Pupils are to read and analyse all texts fully and respond critically to the reading.

Paper 1- 1 hr and 45 Minutes: Shakespeare and Post-1914 Literature. The total amount of marks available is 80. (50% of the overall GCSE)

Paper 2- 2 hours and 15 minutes: 19th-century Novel and Poetry since 1789. The total amount of marks available is 80. (50% of the overall GCSE)

Paper 1 Texts:

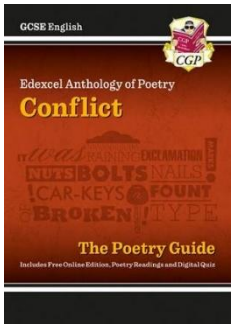
- Romeo and Juliet
- An Inspector Calls

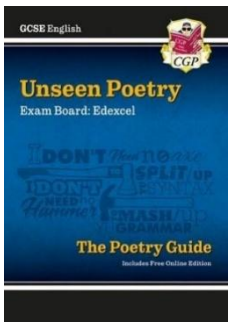
Paper 2 Texts:

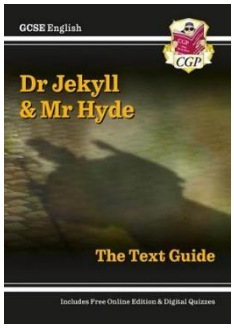
- Jekyll and Hyde
- Power and Conflict anthology
- Unseen poetry

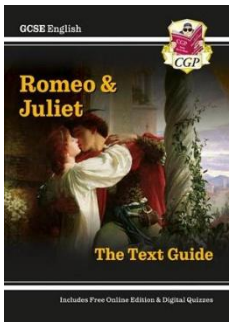
Best Revision guides for course, with picture of the revision guide

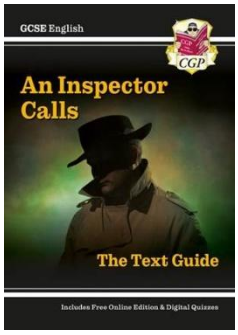
English Literature- CGP Revision Textbooks



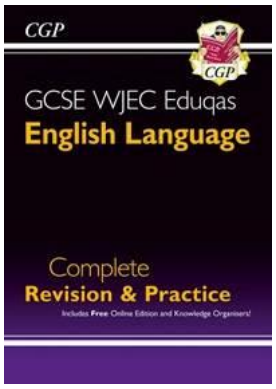








English Language- CGP revision guides and workbooks.



Recommended web sites

BBC bite size: https://www.bbc.com/bitesize

Mr Bruff: https://mrbruff.com

GCSE Pod: https://www.gcsepod.com

Best way to revise:

- Flash cards with summarise all the literature texts: characters, themes, key events, key quotes, context
- Mind maps of each character/theme etc.
- Re-reading the literature texts in full
- Audio books/blogs
- Timed practise exam questions for both Language and Literature
- Creative and non-fiction writing questions
- Knowledge grids/organisers

- Quotation quizzes
- You tube videos

Revision booklets that will be added to the class VLE on Teams:

As we buy in the literature revision guides for copy right reasons these cannot be added to Class Charts.

Other revision materials will be added. Practise papers, knowledge grids, teacher PP's.

Subject: Mathematics

Course details

Higher OCR GCSE Mathematics J560

Paper 1 - 1 hour 30 minutes (Calculator)

Paper 2 – 1 hour 30 minutes (Non-calculator)

Paper 3 – 1 hour 30 minutes (Calculator)

All papers can examine all topics.

Foundation OCR GCSE Mathematics J560

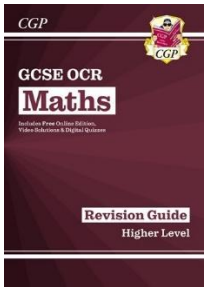
Paper 1 - 1 hour 30 minutes (Calculator)

Paper 2 – 1 hour 30 minutes (Non-calculator)

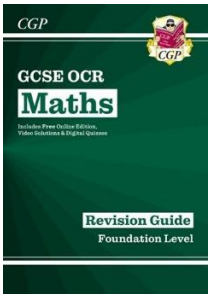
Paper 3 – 1 hour 30 minutes (Calculator)

All papers can examine all topics.

Best Revision guides for course, with picture of the revision guide



CGP GCSE Maths OCR Revision Guide: Higher



CGP GCSE Maths OCR Revision Guide: Foundation

Recommended web sites

https://sparxmaths.uk/ - students all have individual logins

www.mathsgenie.co.uk/gcse.html (Grades 1 - 5 for foundation, 4-9 for higher)

https://corbettmaths.com/contents/

Best way to revise in mathematics:

The best way to revise for maths is to do maths; attempt questions and exam papers.

Start by identifying the topics you know you need a bit more work on (your teacher will guide you in this as to the most appropriate topics), try the questions on mathsgenie (or Corbett maths) and then check your answers. Each topic has a revision video attached to it which will go through each topic in a similar style to your teacher. Then re-attempt the questions and again mark.

Use the same method for past exam papers, attempt the questions first, then revise the topics that you aren't sure on, then re-attempt.

There are numerous formulae and facts that must be memorised for exams and the best way is to test yourself using flashcards.

Make sure you are covering not just the topics you can do, any topic could appear on your exams and you need to be ready for all topics. Your teacher will help guide your revision to specific topics, but if you find a topic covered in lessons isn't quite sorted yet use mathsgenie to help boost your understanding.

Never just read a completed question, copy out a question on a separate sheet and attempt the question whilst covering the answers. Then check your work.

Subject: GCSE Combined Science

Course details

AQA GCSE Combined Science Trilogy

Paper 1 – Biology Topics 1-4 – 1 hour 15 minutes

Paper 2 – Chemistry Topics 1-5 – 1 hour 15 minutes

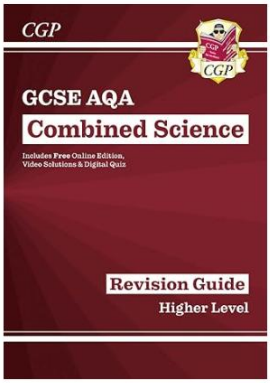
Paper 3 – Physics Topics 1-4 – 1 hour 15 minutes

Paper 4 – Biology Topics 5-7 – 1 hour 15 minutes

Paper 5 – Chemistry Topics 6-10 – 1 hour 15 minutes

Paper 6 – Physics Topics 5-7 – 1 hour 15 minutes

Best Revision guides for course, with picture of the revision guide



The CGP revision guide for AQA combined science is available to purchase from school app for £6. We will supply your child with either the foundation or higher revision guide based on which tier they are entered for in their GCSE exams.

Recommended web sites

https://www.bbc.com/bitesize/levels/z98jmp3 - bbc bitesize is a good website for revision and it also contains revision tests to check their understanding of key topics (remember to select AQA combined science trilogy).

Video tutorials are available to watch on youtube by 'Primrose Kitten' and 'free science lessons' these are very informative for students.

Best way to revise in Science

Produce flashcards for all Physics equations to test yourself and also for all key terminology in Biology and any equations needed for Chemistry.

You can also download an app called '23 equations' to help with learning equations for Physics.

Subject: GCSE Separate Sciences (GCSE Biology, Chemistry and Physics)

Course details

AQA GCSE Biology

Paper 1 – Biology Topics 1-4 – 1 hour 45 minutes

Paper 2 – Biology Topics 5-7 – 1 hour 45 minutes

AQA GCSE Chemistry

Paper 1 – Chemistry Topics 1-5 – 1 hour 45 minutes

Paper 2 – Chemistry Topics 6-10 – 1 hour 45 minutes

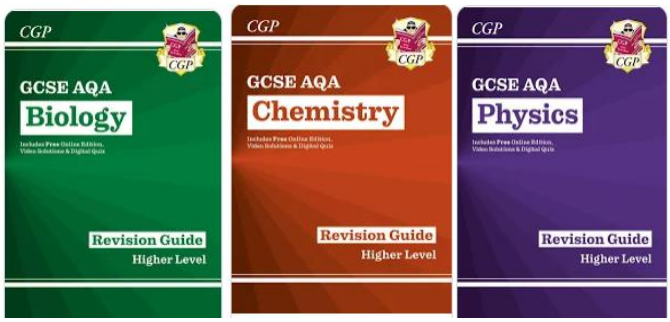
AQA GCSE Physics

Paper 1 – Physics Topics 1-4 – 1 hour 45 minutes

Paper 2 – Physics Topics 5-8 – 1 hour 45 minutes

Best Revision guides for course, with picture of the revision guide

The CGP revision guides for AQA Biology, Chemistry and Physics are available to purchase from the school app for £3.15 each. Your child will need all three of these books in they are studying the triple science course.



Recommended web sites

https://www.bbc.com/bitesize/levels/z98jmp3 - bbc bitesize is a good website for revision and it also contains revision tests to check their understanding of key topics (remember to select AQA combined science trilogy).

Video tutorials are available to watch on youtube by 'Primrose Kitten' and 'free science lessons' these are very informative for students.

Best way to revise in Science: Produce flashcards for all Physics equations to test yourself and also for all key terminology in Biology and any equations needed for Chemistry.

There is an app you can download called '23 equations' to help your child to learn the physics equations also.

Subject GCSE History

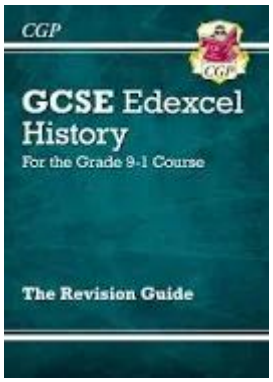
Course details Edexcel GCSE History

Paper 1 - 1hour 20 minutes Medicine Through Time c1250-present and Western Front Historical Environment

Paper 2 - 1 hour 50 minutes Superpower Relations & The Cold War and Early Elizabethan England

Paper 3 - 1 hour 30 minutes Weimar and Nazi Germany

Best Revision guides for course, with picture of the revision guide



CGP GCSE History Edexcel Revision Guide - for the Grade 9-1 Course
ISBN-10: 1782946055

Recommended web sites

Please make sure you only revise the topics relevant to us, listed below, using: BBC Bitesize, Seneca, History at Talis, The HistoryChappy. Also YouTube: Ben Newmark and Jonny Hemphill

Best way to revise in GCSE History

Know the Big Picture The best way to aid your understanding of history is to make sure you are confident with the big 'overview' story before you begin revising individual topics. 1.Create a timeline to identify the key events in a topic and colour code the themes. E.g. Expansionism and Nuclear Arms Race 2. Mapping out what you can remember about a topic before you start, e.g. The treatment of disease through time or the Weimar Republic 1919-1929

Flashcards Simply create with questions on side and answers on the other side. You can colour code for specific topics and quiz yourself or others. Post its can be also useful for key words and timelines. You can also create excellent flashcards online or on your phone using Quizlet which also had an app. You can also create flashcards using the Leitner Method: How to study flashcards using the Leitner system



Cornell Note taking This is a system for taking, organising and reviewing notes and has been devised by Prof. Walter Pauk of Cornell University in the 1950s. It requires very little preparation which makes it ideal for note taking in class. The page will be divided into 4 — or sometimes only 3 — different sections: Two columns, one area at the bottom of the page, and one smaller area at the top of the page. The smaller column on the left side is for questions about the notes that can be answered when reviewing and keywords or comments that make the whole reviewing and exam preparation process easier. When reviewing the notes, a brief summary of every page should be written into the section at the bottom.

Retrieval Practice Testing what you know is a powerful tool in revision, the effort to remember something really strengthens your memory Apps such as Memrise and Quizlet allow you to use

or create your own quizzes based on topics. Create them, test yourself or get someone to test you, it's works!

Transform Information into graphic organisers These are a great way of 'transforming' your notes/information into visual revision topics. They can be used to create links, show a narrative, identify the causes/consequences and importance of something. For history; Causation – Create a visual flow diagram of the chronological events in a time period e.g. Cold War 2. Change and Continuity – Create a Venn diagram to show what changed and did not in medical time period 3. Concept Mapping– At the end of a week, mind map all you can remember about a topic and link area together. Then add to your mind map using a different colour using notes.

Dual coding is the method of putting your knowledge into visual form alongside words. It increases the chances of you remembering it e.g. putting the events of the Spanish Armada or the Munich Putsch 1923 into a cartoon strip. 1. Use simple drawings with matching simple descriptions 2. The drawing should represent your understanding of the topic 3. Try to draw links between images

Interleaving and Spacing Don't revise your all topics in one go (cramming), you should revise 'chunks' of a topic for small amounts of time (15 minutes) and then move onto another 'chunk' from a different topic. This will improve your memory! e.g. 15 minutes on Medicine, then Germany then Cold War 1. Create a revision plan to cover topics you need to cover (least confident first!) and then go back over them again later. Spread out your learning in small sections, 5 hours to 5 x 1 hour 2. Use your flashcards to self-test yourself on old and new topics, self-testing across these

Revision booklets that will be added to the Class Charts/Teams

Medicine Through Time & The Western Front, Superpower Relations and the Cold War, Early Elizabethan England, 1558-1588; Weimar and Nazi Germany 1918-1939

Retrieval Practice using weekly Educake quizzes.

Subject: Geography

Course details – Geography GCSE AQA specification

Paper 1: Living with the physical environment
(Written exam: 1 hour 30 minutes / 88 marks (including 3 marks SPGST / 35% of GCSE)

- Section A: Challenge of natural hazards
- Section B: Living World
- Section C: Physical landscapes in the UK

Paper 2: Challenges in the human environment
(Written exam: 1 hour 30 minutes / 88 marks (including 3 marks for SPGST) / 35% of GCSE)

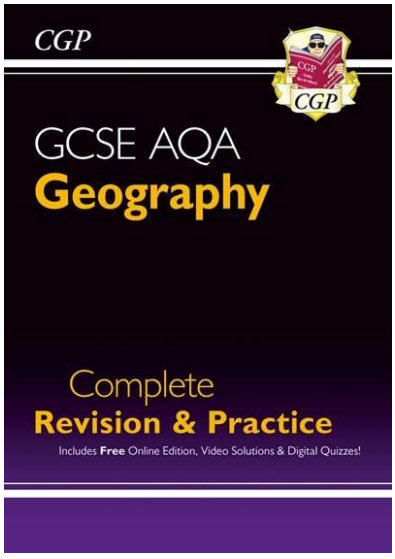
- Section A: Urban issues and challenges
- Section B: Changing economic world
- Section C: Challenge of resource management

Paper 3: Geographical applications
(Written exam: 1 hour 30 mins / 76 marks (including 6 marks for SPGST) / 30% of GCSE / Pre-release resources made available from March in the year of the exam)

- Section A: Issue evaluation
- Section B: Fieldwork
- Geographical skills

Geography Revision guide

All students have been advised to purchase the CGP revision guide below which the school can purchase at a discounted price of £6.50. Please place the order with the school office or through the app. The book has revision notes and practice exam questions to prepare students for their final GCSE.



Recommended web sites / apps

- https://www.bbc.co.uk/bitesize/subjects/zkw76sg BBC Bitesize website
- https://www.internetgeography.net/gcse-geography-revision/ Internet geography has a wide range of revision materials with QR codes to test subject knowledge.
- https://senecalearning.com/en-GB/blog/gcse-geography-revision/ The GIFs, practice questions, interactive textbook and animations will keep students studying for that little bit longer and perfectly match the specification.
- https://www.tutor2u.net/geography/collections/quick-revise-aqa-gcse-geography-revision-blast-videos Tutor2u has series of revision blasts videos to help students revise each topic of the AQA GCSE Geography specification.

Revision strategies:

- **Personal learning checklists** – Rag rate the PLCs for each subject unit and use the knowledge organisers and revision guides to focus on the areas of weakness.
- **Flashcards** - Create key questions on one side of the flashcard and answers on the other. Practice retrieval using the flashcards. You can also create excellent flashcards using online apps.
- **Revision clocks** - A fantastic way of condensing key subject knowledge. They can be used to identify key facts / case study information.
- **Dual coding** – This method allows you to organise your knowledge into a visual form alongside key terminology.
- **Sample Assessment Materials (SAMS) online**. Access the AQA website for Geography GCSE where they can download sample assessment materials for examination practice.

Revision tasks and booklets that will be added to the geography department Teams folder:

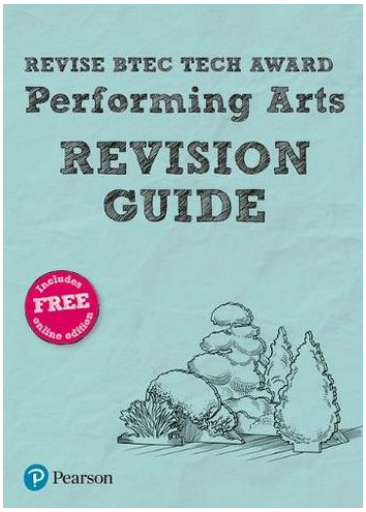
- Knowledge organisers for all subject units
- Case study KOs
- Recap sheets
- Retrieval rose
- Revision clocks
- Revision grids
- Revision mats

Subject: BTEC Tech Award Performing Arts

Course details

Component 1 Exploring the Performing Arts
During Component 1, students will:
• explore performance styles, creative intentions and purpose
• investigate how practitioners create and influence what's performed
• discover performance roles, skills, techniques and processes.
Aim: get a taste of what it's like to be a professional actor, dancer or musical theatre performer.
Assessment: internally assessed assignments
Weighting: 30% of total course.
Component 2 Developing Skills and Techniques in the Performing Arts During Component 2, students will:
• take part in workshops, classes and rehearsals
• gain physical, interpretative, vocal and rehearsal skills
• apply these skills in performance
• reflect on their progress, their performance and how they could improve.
Aim: develop skills and techniques in the chosen discipline(s) of acting, dance and musical theatre. Assessment: internally assessed assignments Weighting: 30% of total course.
Component 3 Performing to a Brief
Aim: consider how practitioners adapt their skills for different contexts, and put this into practice in a performance.
Assessment: externally assessed task, where students work in groups of between 3 and 7 members to create a performance based on a set brief.
Weighting: 40% of total course.

Best Revision guide:



This guide has everything students need to know about all aspects of the course to support them with their studies. This revision guide is available from most book stores and can be purchased for £5.99.

Recommended web sites:

https://qualifications.pearson.com/en/qualifications/btec-tech-awards/performing-arts.html

Best way to revise/practice in BTEC Performing Arts

- Read and make notes from your revision guide regularly for each component of work.
- Regularly rehearse and practice your performances both at home and within intervention sessions within the Academy.
- Complete regular practice logs of your performances to develop your writing skills and apply your knowledge.

Revision materials that will be added to the VLE

- Voice over PowerPoints for all key topic areas with clear explanations and supporting tasks.

OCR Cambridge National Sports Studies (J829)

Exam Focus: Unit R184 – Contemporary Issues in Sport

Course Overview: The Examination is 40% of your overall grade

In R184 – Contemporary Issues in Sport, students will explore a range of modern-day issues that impact sport in the UK and globally. This unit encourages students to think critically about the role of sport in society and the challenges and opportunities it presents.
Key Topics Covered in R184:

- Barriers to Participation

Students will examine factors that influence participation in sport, such as age, gender, disability, socio-economic status, and ethnicity. Strategies for overcoming these barriers will also be discussed.

- The Role of National Governing Bodies (NGBs)

The unit explores what NGBs are, what they do, and why they are important in maintaining structure, discipline, and development within sports.

- Major Sporting Events

Students will learn about the benefits and drawbacks of hosting major international sporting events like the Olympics or the World Cup. The focus will be on legacy, economic impact, and international reputation.

- Sport and Values

An exploration of how sport can be used to promote important values such as teamwork, respect, tolerance, inclusion, and fair play. Students will also consider the importance of initiatives that use sport to address social issues.

Assessment Details (R184):

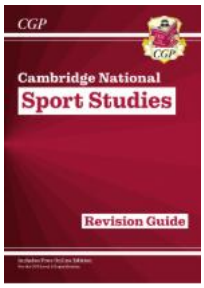
- External Examination

Duration: 1 hour 15 minutes
Weighting: 40% of the overall course grade
The exam will include a mix of multiple choice, short answer, and extended response questions, all based on the key topics outlined above.

Recommended Revision Materials:

GP OCR Cambridge Nationals Sport Studies -

This is the most comprehensive revision guide for the course.



Online Resources:

- **OCR Official Website – Sport Studies J829 Assessment Page**

Visit: https://www.ocr.org.uk/qualifications/cambridge-nationals/sport-studies-level-1-2-j803-j813/assessment/

This site provides access to:

  - Past exam papers
  - Mark schemes
  - Examiner reports
  - Sample assessment materials

  All of which are invaluable for exam preparation.

Best Revision Techniques for R184:

- **Flash Cards**

Create cards for each key topic to help with memory recall. Regular self-quizzing is encouraged.

- **Mind Map and Question Practice**

Create a mind map for each topic in your revision guide, breaking down key points and concepts visually. Once your mind map is complete, answer the related exam questions. If you get any questions wrong, return to your mind map and update or expand it to strengthen your understanding.

- **Mock Exams and Practice Questions**

Complete regular timed questions to improve exam technique and confidence. Focus on applying your knowledge clearly and concisely.

- **Recap Starters** – Short quizzes to refresh key knowledge.

- **Practice Question Booklets** – Focused exam-style questions with mark schemes for self-assessment.

- **Voice-Over PowerPoints** – Topic-based presentations with audio explanations and follow-up tasks.

Subject: Spanish (Pearson EDEXCEL)

Here are the topics on which all exams will be based:

- Identity and culture
- Local area, holiday and travel
- School
- Future aspirations, study and work
- International and global dimension

At CVEA we follow the Pearson EDEXCEL Specification for GCSE. Candidates are tested in each of the 4 key skills of Listening, Speaking, Reading and Writing.

Paper 1: Listening 25%. Answering questions and responding to information played over the loud speaker. All questions will be in Spanish. Students listen to a recording and answer questions about what they hear.

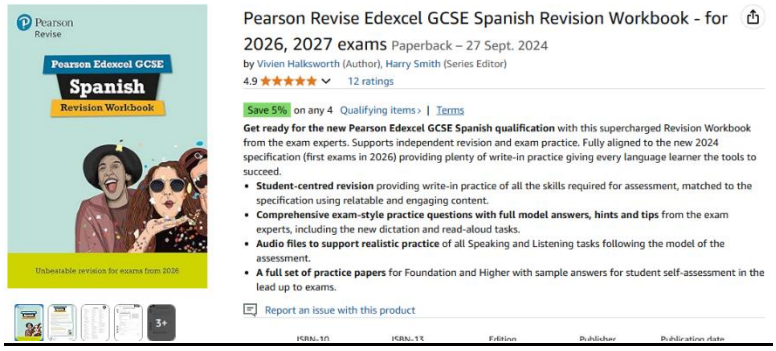
Paper 2: Speaking 25%. This exam comprises of 3 elements. It begins with a Role Play, is followed by a picture task based on 1 Theme and ends with General Conversation. The conversation section will cover the remaining 2 Themes. This will be the first paper students will complete.

Paper 3: Reading and Translation into English 25%. Reading comprehension – questions will be in Spanish and English. Where questions are asked in Spanish the candidate will answer in Spanish. There will be a translation task from Spanish into English.

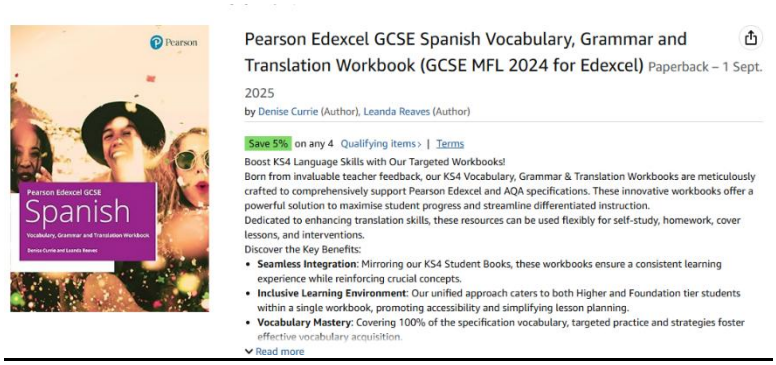
Paper 4: Writing and translation into Spanish 25%. At Foundation Tier candidates will have to describe a picture in Spanish, compose 2 pieces of writing (40 words and 90 words) based around bullet point tasks and translate English sentences into Spanish. At Higher tier there are 3 tasks: 2 extended written pieces (90 and 150 words) and the translation of a paragraph into Spanish.

Revision Guides:

https://www.amazon.co.uk/Pearson-Edexcel-Spanish-Revision-Workbook/dp/1292739746/ref=sr_1_1?crid=QRPL91ZB3UF4&dib=eyJ2IjoiMSJ9.SR4_4MTc8cQQjd_nVV6N9-pE0w9YSmIJJqtuAT1xoF4pgNwa0IElDCcm83cSJVwmjr4Ol6psghwEJTG5yc8NmuKYdpedKDS59RBl7ekpveigOOHtv4lvrAcgo3zsWn_f78-7khVvwEIyuhhNRn5TORv73LOqoUvHsRUfMdQyZ_lkRaL2b68AKIgMh5SIblRWY4z3pYFPFe6PDDTrjtlyKt6UzLbIzYHHVNP7Tf-T1Ww.4Mrs7n13rs_rSZ9SkmCU6wqZCJTqs4zAWyvc5LPW1-A&dib_tag=se&keywords=pearson+edexcel+spanish+gcse+2026&qid=1758011954&sprefix=pearson+edecel+spanish+%2Caps%2C124&sr=8-1



https://www.amazon.co.uk/Pearson-Edexcel-Vocabulary-Translation-Workbook/dp/1292489588/ref=asc_df_1292489588?mcid=bb8a742c47ee36a7ad6c76f7b0903048&th=1&psc=1&tag=googshopuk-21&linkCode=df0&hvadid=749124538061&hvpos=&hvnetw=g&hvrand=13268392535768881643&hvpone=&hvptwo=&hvqmt=&hvdev=c&hvdvcmdl=&hvlocint=&hvlocphy=1007133&hvtargid=pla-2421374549975&psc=1&hvocijid=13268392535768881643-1292489588-&hvexpln=0&gad_source=1



Other useful websites:

- www.languagesonline.org.uk/Hotpotatoes/Index.htm (Quick tests of grammar and vocabulary).
- www.quizlet.com Great for vocab-based learning.
- https://www.memrise.com/en/learn-spanish Great for vocab-based learning.
- http://www.fluentu.com/spanish/blog/spanish-podcasts/
- www.noticiasfacil.es News stories broken down into accessible texts.
- www.spanishrevision.co.uk (Listening and Reading practice).
- www.revisionworld.com Past papers and materials.
- www.language-gym.com Practise verbs and tenses here.
- Duolingo App

Best way to revise for the Listening exam

The best way to improve listening skills is through exposure to spoken Spanish. This can be via television programmes and films in Spanish with the Spanish subtitles on. This will also improve your intonation and spoken Spanish!

Try to watch the programme without English subtitles – then re-watch with subtitles on and see how well you understand.

Another way is to listen to Past Paper MP3 recordings with and without the transcript. Try to write down what is being said. This method allows you to make links between the written and spoken word and will increase your confidence!

Use BBC bitesize to do some listening practice questions

Regularly learn your vocabulary

Best way to revise for the Speaking exam

Ensure you have prepared and memorised your presentation for the general conversation

Ensure that your class teacher has marked your pre-written general conversation answers, so you are learning them accurately

Practise roleplay scenarios and photocard questions – you can access past papers on the pearson edexcel website. Ask your teacher for an additional roleplay / photocard booklet

Have a positive attitude! Everyone is nervous about this exam but don't worry!

Best way to revise for the Reading exam

Regular learning of topic vocabulary and recognising Mat structures such as tenses and especially time phrases (last year, tomorrow etc.) will really boost your chances of success in this. Practise translation into English.

Make mind maps of key vocabulary for each topic we have covered

Best way to revise for the Writing exam

Familiarise yourself with the structure of the writing exam

Learn your tenses and the correct verb endings – write these down as soon as you get into your exam

Learn some complex phrases/structures that you are going to use in every piece of writing

Make mind maps of key vocabulary for each topic we have covered

Subject: WJEC Level1/2 Award in Hospitality and Catering

Course details

Examination board: WJEC

The WJEC Level 1/2 Award in Hospitality and Catering is made up of two units:

Unit 1: The Hospitality and Catering Industry - an on-line externally assessed 90 minute examination.

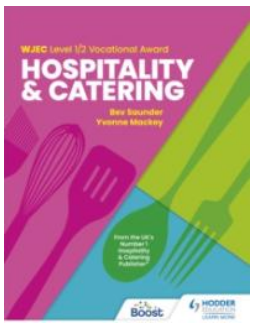
Unit 2: Hospitality and Catering in Action – an internally assessed controlled assessment.

Best Revision guides for course, with picture of the revision guide

WJEC Vocational Award Hospitality and Catering Level 1/2 by Bev Saunder & Yvonne Mackey.

www.hoddereducation.com

https://www.amazon.co.uk/Level-Vocational-Award-Hospitality-Catering/dp/1398361259



Recommended web sites

http://www.bbc.co.uk/schools/gcsebitesize/design/foodtech/compositionpropertiesrev2.shtml
http://www.bbc.co.uk/schools/gcsebitesize/science/aqa/keepinghealthy/dietandexerciserev1.shtml
https://www.surveymonkey.com/r/NutritionandMealPlanning
https://www.nutrition.org.uk/healthyliving/lifestages.html
https://www.nhs.uk/change4life-beta
http://www.nhs.uk/conditions/Malnutrition/Pages/Introduction.aspx
http://www.bbc.co.uk/schools/gcsebitesize/design/foodtech/compositionpropertiesrev2.shtml
http://www.bbc.co.uk/schools/gcsebitesize/science/aqa/keepinghealthy/dietandexerciserev1.shtml
http://www.tes.com/teaching-resource/wjec-catering-revision-resources-6170023
http://www.bbc.co.uk/education/clips/z9dd39q

Best way to revise in Level 1/2 Hospitality and Catering

Mind maps. Flash cards. Completion of revision booklets. Completion of past papers.
Practise examination techniques when answering questions.

Revision booklets that will be added to the subject VLE on Teams

- Hospitality and catering revision pack.
- Understand the environment in which hospitality and catering providers work.

- Understand how hospitality and catering provisions work.
- Understand how hospitality and catering provision meets health and safety requirements.
- Know how food can cause ill health.

Subject: Design & Technology

Course details

50% exam 50% Non Exam Assessment (Coursework)

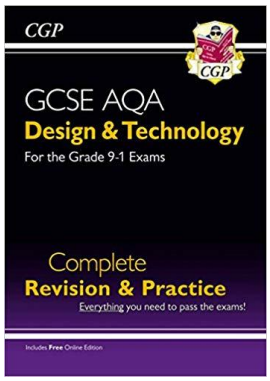
Paper: 2 hours

Content: - Core Principles / Specialist Technical Principles / Designing and Making Principles

Best Revision guides for course, with picture of the revision guide

CGP 'GCSE AQA Design & Technology for the Grade 9 – 1 Exams'

This book has all the course content and has exam style questions but also a full practice paper with mark scheme. Essential!!



www.technologystudent.com an excellent website full of relevant content and practice questions.

www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-8552

Best way to revise in Design & Technology

Select a topic, for example 'Scales of production' and make sure you have exam questions ready on the topic. Read the section on the topic in the textbook/revision pack and make your own detailed notes. This can be done by writing in paragraph form or creating a detailed mind map. Once you have completed your notes, read over them a few times highlighting key points. Then aim to condense the notes into key terms and pieces of information. You could use smaller pieces of paper or card. Finally, test yourself. Answer the exam style questions on the topic. Any parts you are unsure about or any questions you get wrong, focus on these areas and read over the notes again until it sticks.

There is no quick-fire way to revise, you just have to find what way best suits you then work hard.

Revision booklets that will be added to the subject VLE on Teams

Year 11 students will complete 2 mock exams throughout the year in preparation for the final in the summer. Leading up to each exam they will receive a revision booklet with all the relevant content included.

Subject: Religious Studies

Course details:

Edexcel: Specification B - Beliefs in Action

Paper 1 - 1hour 45 minutes - **Christianity**

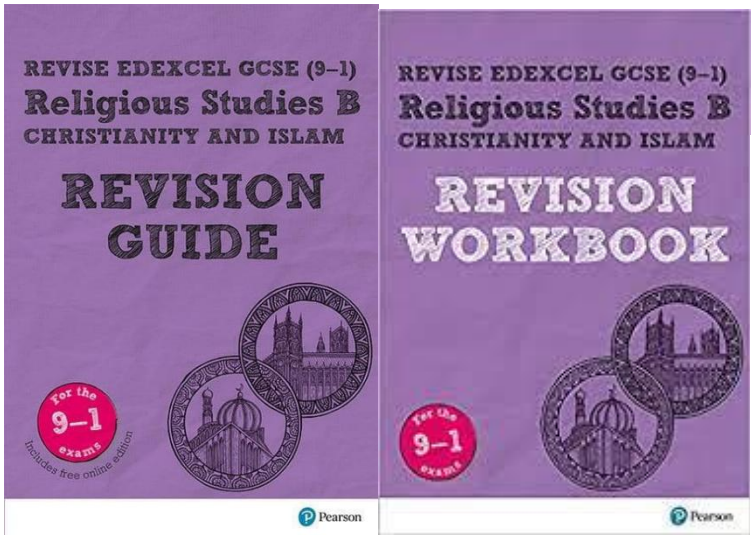
- Christian Beliefs
- Living the Christian Life
- Marriage and the Family
- Matters of Life and Death

Paper 2 – 1 hour 45 minutes – **Islam**

- Muslim Beliefs
- Living the Muslim Life
- Crime and Punishment
- Peace and Conflict

Revision guide:

Amazon price – Revision guide - £4.49
Revision workbook - £5.99
Revision cards – £9.98





Recommended web sites:

www.kerboodle.com – (each pupil has their own log-in and password for this which, if forgotten can be reset by Mrs N French)

www.memrise.com – key vocabulary can be revised here.

https://www.bbc.co.uk/bitesize/examspecs/zm9pd6f

Best way to revise in Religious Studies

- Rote learning
- Flashcards for quotations
- Concept maps
- Past exam papers
- Every topic has a dedicated revision booklet which has been given to each pupil and is available on the CVEA VLE on Teams

Subject: Business

Course Details

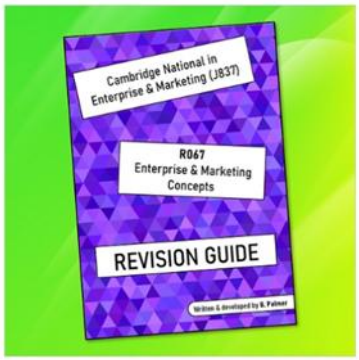
OCR National Enterprise and Marketing

R067: Enterprise and Marketing Concepts (External examination 1 hour 15 minutes 40% of overall grade). Students will sit the R067 examination in January of Year 11.

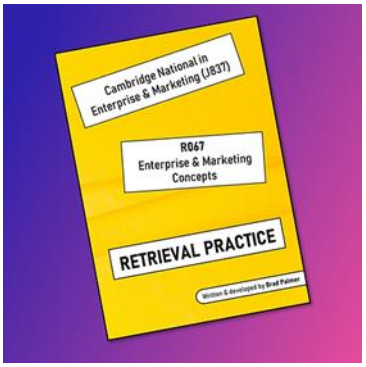
R068: Design a Business Proposal (Coursework 30% of overall grade). This is completed in year 10.
R069: Market and Pitch a Business Proposal (Coursework 30% of overall grade). This is completed in year 10.

Suggested Revision Guides

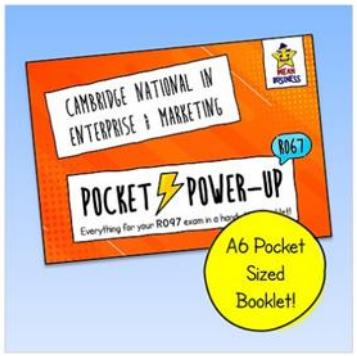
Mean Business Revision



Mean Retrieval



Mean Business Pocket Power Up Booklet



Business Workbook

ClearRevise Revision and Practice



Suggested Websites

- Two Teachers YouTube Channel https://www.youtube.com/c/twoteachers
- Bizz Wizard YouTube Channel https://www.youtube.com/c/BizzWizard
- Business Ed https://businessed.co.uk/index.php/home/theory/camnat-public/camnat-theory-notes-public#r064-enterprise-and-marketing-concepts
- BBC Bitesize Business https://www.bbc.co.uk/bitesize/subjects/zpsvr82

- Mr Weir https://www.youtube.com/watch?v=PorJdQ8q78M

Suggested Ways to Revise in Business

- Use knowledge organisers to learn key business terms and their definitions.
- Revisit knowledge organisers on a regular basis.
- Complete past exam questions.
- Complete weekly homework revision tasks.
- Produce flash cards for each key topic.
- Revisit topics using the Two Teachers and Bizz Wizard videos.
- Create mind maps for each of the five topic areas.

Subject: OCR Cambridge Nationals Child development

Course details

Unit R057: Health and well-being for child development

This is assessed by an exam. In this unit you will learn about the importance of pre-conception health and reproduction, antenatal care, and preparation for birth. You'll also learn about postnatal care and the conditions in which a child can thrive. Topics include: ·

- Pre-conception health and reproduction ·
- Antenatal care and preparation for birth ·
- Postnatal checks, postnatal care and the conditions for development ·
- Childhood illnesses and a child safe environment.

1 hour 15-minute exam 80 marks

50% of qualification.

Unit R058: Create a safe environment and understand the nutritional needs of children from birth to five years

This is assessed by a set assignment. In this unit you will learn how to create a safe environment for children from birth to five years in childcare settings. You'll research and choose equipment that is suitable and safe for use and will learn about children's nutrition and dietary needs.

Topics include: ·

- Creating a safe environment in a childcare setting ·
- Choosing suitable equipment for a childcare setting ·
- Nutritional needs of children from birth to five years.

60 marks

25% of qualification

Unit R059: Understand the development of a child from one to five years

This is assessed by a set assignment. In this unit you will learn the physical, intellectual and social developmental norms for children from one to five years. You'll understand the importance of creating plans and providing different play activities to support children in their development. Topics include:

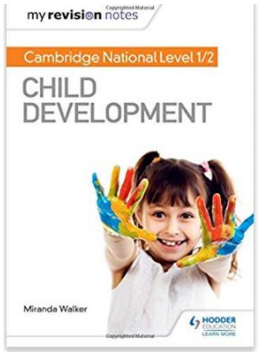
- Physical, intellectual and social developmental norms from one to five years ·
- Stages and types of play and how play benefits development ·
- Observe the development of a child aged one to five years ·

- Plan and evaluate play activities for a child aged one to five years for a chosen area of development.

60 marks

25% of qualification

Best Revision guide:



This guide provides all the topics for students to learn to be prepared for their exams. The guide can be purchased from the child development at a cost of £8.99.

Recommended web sites:

https://www.ocr.org.uk/qualifications/cambridge-nationals/child-development-level-1-2-j818/assessment/

https://www.nhs.uk/conditions/pregnancy-and-baby/planning-pregnancy/

https://www.bbc.co.uk/teach/class-clips-video/biology-ks34-human-fertilisation/zkjhbdm

http://www.empowermentresources.com/info2/childrenlearn.html

https://www.healthcareers.nhs.uk/explore-roles

https://www.netdoctor.co.uk/parenting/a9203/how-to-discipline-your-child/

https://www.bbc.co.uk/programmes/b00pg4xj

https://www.rospa.com/home-safety/

http://www.btha.co.uk/toy-safety/symbols/

https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/

https://www.nspcc.org.uk/preventing-abuse/

Subject: OCR Cambridge Nationals Health & Social Care

Course details

Specification code: J385

Unit R032 Exam - Principles of care in health and social care settings

In this unit you will learn about the importance of the rights of service users, person-centred values and how to apply them. You will also learn about the importance of effective communication skills when providing care and support for service users in health and social care settings and the procedures and measures used to protect individuals such as safeguarding, hygiene and security.

1 hour 15-minute exam 70 marks

50% of qualification

Unit R033 Coursework - Supporting individuals through life events

In this unit you will learn about life stages and the factors that affect them. You will understand expected and unexpected life events and the impact they will have on physical, social/emotional and socio-economic aspects in an individual's life. You will research the service providers and practitioners that can support individuals, recommend support and justify how this will meet the needs of a specific individual.

60 marks

25% of qualification

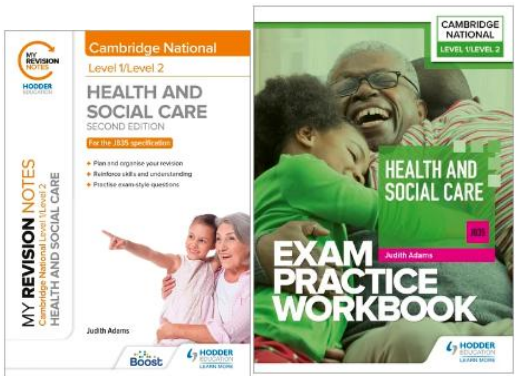
Unit R035 Coursework - Health promotion campaigns

In this unit you will have the opportunity to explore the various public health challenges the country faces, the approaches used to encourage health and wellbeing and the importance of this to society. You will understand the factors affecting a healthy lifestyle so that campaigns can be designed to target different groups of people. You will also learn how to plan and deliver your own small-scale health promotion campaign and how to evaluate your planning and delivery.

60 marks

25% of qualification

Best Revision guides and workbooks:



Recommended web sites:

https://www.cram.com/flashcards/health-and-social-care-revision-6686029

https://create.kahoot.it/search-results/all?query=R032&orderBy=relevance

https://www.prospects.ac.uk/jobs-and-work-experience/job-sectors/social-care/overview-of-the-social-care-sector

https://www.skillsforcare.org.uk/resources/documents/Developing-your-workforce/Care-Certificate/Care-Certificate-Standards/Standard-5.pdf

https://www.nhs.uk/conditions/first-aid/

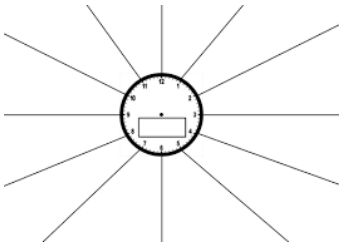
https://www.hse.gov.uk/simple-health-safety/risk/index.htm

https://www.everylifetechnologies.com/content-hub/types-of-communication-in-health-and-social-care/

https://www.england.nhs.uk/safeguarding/about/#:~:text=Safeguarding%20means%20protecting%20a%20citizen's,adults%20is%20a%20collective%20responsibility.

Best way to revise OCR Cambridge Nationals Health & Social Care

- Practice exam question will be given to students weekly.
- Exam papers will be given to students and if you complete any extra I will be happy to mark and provide feedback.
- Clock method – see template image below and guide can be found here: https://www.youtube.com/watch?v=wHPPoDt73BQ



Subject: OCR Cambridge Nationals Engineering Design

Course details

Specification code: J822

Unit R038 Exam - Principles of engineering design – 40% of qualification

In this unit you will learn about the different design strategies and where they are used, as well as the stages that are involved in iterative design, which is currently one of the most widely used design strategies. You will learn about the type of information needed to develop a design brief and specification, and the manufacturing and other considerations that can influence a design. You will develop knowledge of the types of drawing used in engineering to communicate designs, as well as the techniques used to evaluate design ideas and outcomes, including modelling methods.

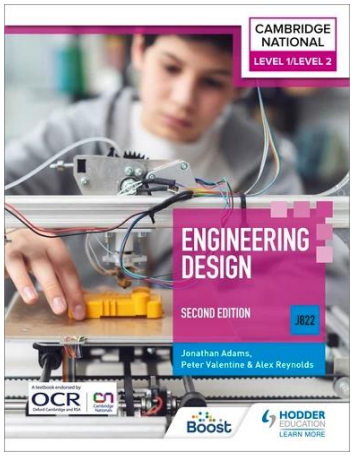
Unit R039 NEA – Communicating designs – 30% of qualification

In this unit you will learn how to develop your techniques in sketching and gain industrial skills in engineering drawing using standard conventions that include dimensioning, line types, abbreviations, and representation of mechanical features. You will enhance your confidence and capabilities by using computer aided design (CAD), 2D and 3D software, to produce accurate and detailed drawings and models that visually communicate your designs.

Unit R040 NEA – Design, evaluation and modelling – 30% of qualification

You will develop your virtual modelling skills using computer aided design (CAD) 3D software, to produce a high-quality model that will be able to simulate your design prototype. You will also develop your physical modelling skills using modelling materials or rapid prototyping processes to produce a physical prototype.

Best revision guide & workbook:



Best ways to revise Engineering Design:

Select a topic, for example 'Prototype development' and make sure you have exam questions ready on the topic. Read the section on the topic in the textbook/revision pack and make your own detailed notes. This can be done by writing in paragraph form or creating a detailed mind map. Once you have completed your notes, read over them a few times highlighting key points. Then aim to condense the notes into key terms and pieces of information. You could use smaller

pieces of paper or card. Finally, test yourself. Answer the exam style questions on the topic. Any parts you are unsure about or any questions you get wrong, focus on these areas and read over the notes again until it sticks.

There is no quick-fire way to revise, you just have to find what way best suits you then work hard.

http://www.technologystudent.com

Subject: Travel and Tourism

Course Details BTEC Tech Level 2 Travel and Tourism

Component 1: Travel and Tourism Organisations and Destinations (Coursework 30% of overall grade). This was completed in year 10.

Component 2: Customer Needs in Travel and Tourism (Coursework 30% of overall grade). This was completed in year 10.

Component 3: Influences on Global Travel and Tourism (External examination 2 hours 40% of overall grade). Students will sit the R067 examination in January of year 11.

There are currently no published revision guides for this course.

Suggested Ways to Revise in Travel and Tourism

• Use knowledge organisers to learn key terms and their definitions.

• Revisit knowledge organisers on a regular basis.

• Complete past exam questions.

• Complete weekly homework revision tasks.

• Produce flash cards for each key topic.

• Create mind maps for each of topic areas.

• Watch Tourism Teacher clips to review topics:
https://www.youtube.com/c/tourismteacher

Subject: BTEC Digital Information Technology

Course Details

Component 1: Exploring User Interface Design Principles and Project Planning Techniques Learners will develop their understanding of what makes an effective user interface and how to effectively manage a project. They will use this understanding to plan, design and create a user interface.

Assessment: Coursework (30% of final grade)

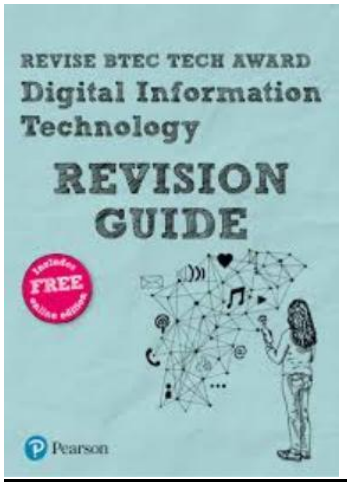
Component 2: Collecting, Presenting and Interpreting Data Learners will understand the characteristics of data and information and how they help organisations in decision making. They will use data manipulation methods to create a dashboard to present and draw conclusions from information.

Assessment: Coursework (30% of final grade)

Component 3: Effective Digital Working Practices Learners will explore how organisations use digital systems and the wider implications associated with their use.

Assessment: Exam (40% of final grade)

Best Revision Guide



Recommended Websites

Mr Weir Youtube Channel - **https://www.youtube.com/watch?v=yrdtfN71ghM&list=PLDPNc_kQp_v-xyyQsgPJpqflcif_c6mhq**

FetchDecodeExplain - https://fetchdecodeexplain.com/activities/btec-digital-information-technology

Quizlet - https://quizlet.com/gb/944315036/btec-dit-flash-cards/

Pearson Specification - https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/information-technology/2022/specification-and-sample-assessments/btec-tech-award-digital-information-technology-spec.pdf

Best way to revise for BTEC Digital Information Technology

- Know the structure
  - Check the Pearson specification so you know which topics will come up in Component 3 (exam).
  - Break content into manageable sections (e.g. Networks, Cyber Security, Responsible Use, etc.).
- Use revision guides & knowledge organisers
  - Summarise key definitions, pros/cons, and examples.
  - Create flashcards (digital or paper) for key terms like "protocols", "phishing", "cloud storage".
- Active recall, not passive reading
  - Test yourself regularly with Quizlet sets, past papers, and short quizzes.
  - Cover up notes and try to explain a concept aloud (retrieval practice).
- Practice exam-style questions
  - Answer past Component 3 questions under timed conditions.
  - Use the mark scheme to check where marks are awarded (especially for 2–6 mark questions).
- Link theory to real life
  - Think about examples you see daily (e.g. cloud storage = Google Drive, phishing emails, location data in apps).
  - Real-world examples make it easier to remember and explain in the exam.
- Mix up revision methods
  - Mind maps for topics like Cyber Security threats.
  - Flow charts for processes
  - Quizzes for key terms.
- Work little and often
  - 20–30 minute focused sessions with breaks are better than cramming.
  - Revise across different topics each week to keep knowledge fresh.
- Final weeks before exam
  - Do full practice papers.
  - Review weaker areas with targeted flashcards.
  - Practise writing longer structured answers with clear points, examples, and consequences.