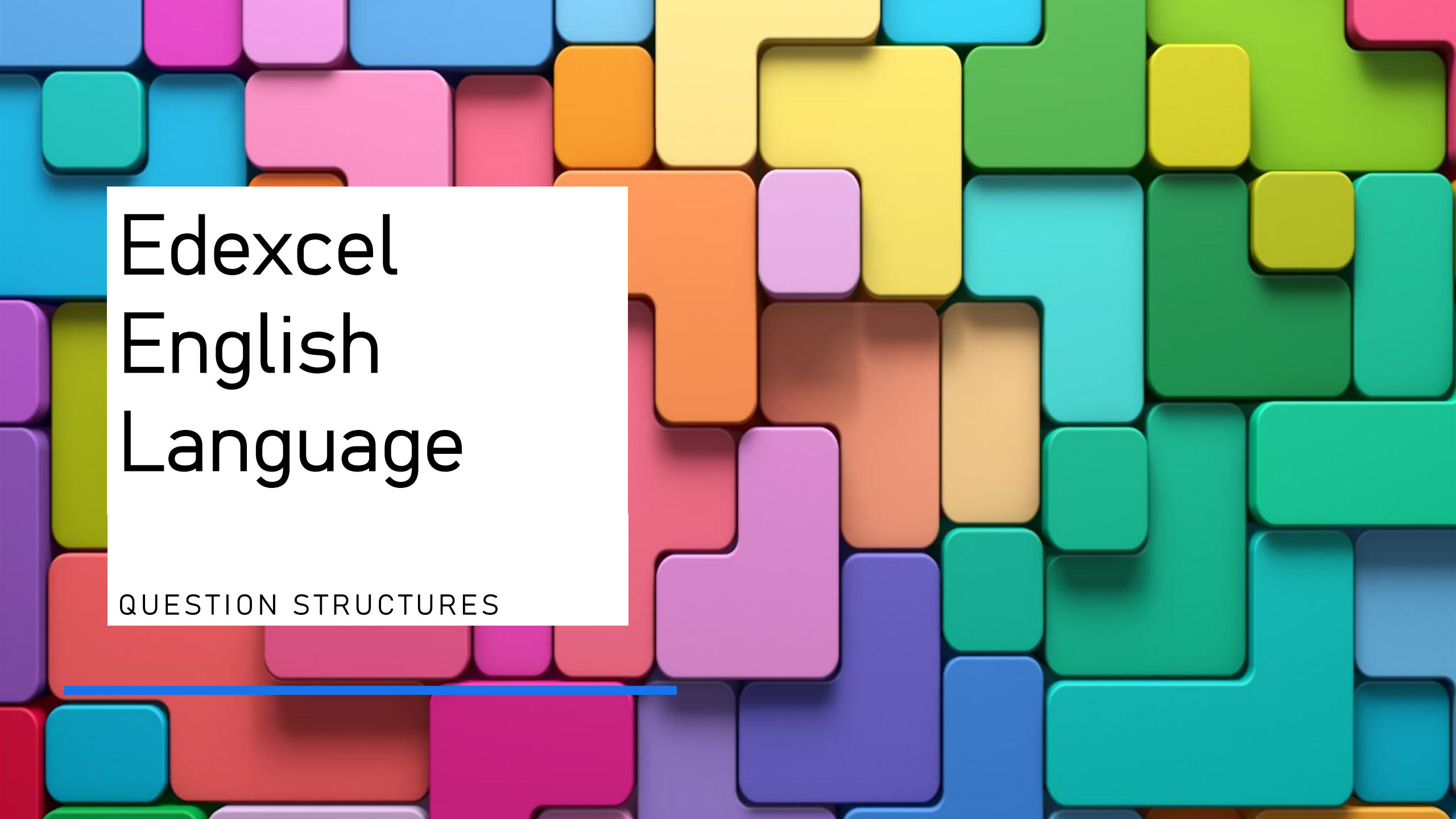


Edexcel English Language

QUESTION STRUCTURES

PAPER 1 FICTION

EDEXCEL ENGLISH LANGUAGE

Paper 1: Q1 and Q2
Information Retrieval

Q1: Identify a word or a phrase that shows...



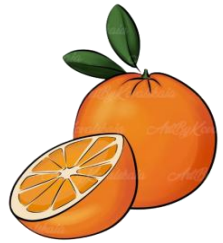
- Students simply write down the answer from the designated lines/text

Q2: Give two ways in which the writer shows...

- Students simply write down the answer from the designated lines/text.
- They can be in student's own words or direct quotes.

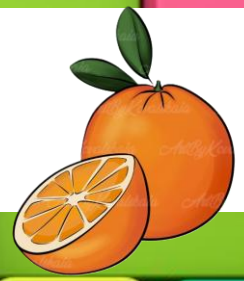


Paper 1: Q3 Language and Structure: WWWETO
When Would We Ever Throw Oranges



Part of the Answer	*Sentence Stem*	*What are you doing here?*
WHERE	At the beginning/middle/end of the extract...	• State WHERE in the text you are referring to .
WRITER + KEY WORD	The writer uses structure/language to create a sense of...	• Focus on either structure/language as your key word. (you must have a combination of both in the response.)
WHEN	When...	• State what is happening in the text at this point.
EMBED	"QUOTE HERE"	• Embed the quotation
TECHNIQUE	The use of the TECHNIQUE of XXX	• Name the technique used in your evidence.
OPINION	Suggests that... Furthermore, it implies... Additionally, it reinforces...	• Full analysis of the writer's techniques – 3/4 layers of analysis

Paper 1: Q4 Evaluate: WWWETO
When Would We Ever Throw Oranges



Part of the Answer	*Sentence Stem*	*What are you doing here?*
WHERE	At the **beginning/middle/end** of the extract...	• State **WHERE** in the text you are referring to .
WRITER + KEY WORD	**The writer effectively creates a sense of...**	• Use an **evaluative adverb**
WHEN	When...	• State what is happening in the text at this point.
EMBED	"QUOTE HERE"	• Embed the quotation
TECHNIQUE	The use of the TECHNIQUE of XXX **purposefully/clearly/deliberately**	• Name the technique used in your evidence and comment on effectiveness.
OPINION	Suggests that... Furthermore, it implies... Additionally, it reinforces...	• Full evaluation of writer's techniques with **evaluative adverbs.**

PAPER 2
NON FICTION

EDEXCEL ENGLISH LANGUAGE

Paper 2: Q1 and Q2
Information Retrieval

Q1: From lines XXX-XXX, identify two...

- Students simply write down two answers for a mark each.
- They can be in student's own words or direct quotes.



Q2: From this extract, give two...

- Students simply write down two answers for a mark each.
- They can be in student's own words or direct quotes.



Paper 2: Q3 Language and Structure: WWWETO
When Would We Ever Throw Oranges



Part of the Answer	*Sentence Stem*	*What are you doing here?*
WHERE	At the **beginning/middle/end** of the extract...	• State **WHERE** in the text you are referring to .
WRITER + KEY WORD	The writer uses **structure/language** to **interest/engage** the reader	• Use key words **Language/Structure** + **interests/engages** the reader • Must have a combination of language and structure
WHEN	When...	• State what is happening in the text at this point.
EMBED	"QUOTE HERE"	• Embed the quotation
TECHNQIUE	The use of the TECHNIQUE of XXX	• Name the technique used in your evidence
	Suggests that...	• Full analysis of the writer's

Paper 2: Q4 and Q5
Information Retrieval

Q4: From lines XXX-XXX, identify one...

- Students simply write down an answer for a mark.
- They can be in student's own words or direct quotes.



Q5: From lines XXX-XXX, give one...

- Students simply write down an answer for a mark.
- They can be in student's own words or direct quotes.



Paper 2: Q6 Evaluate: WWWETO
When Would We Ever Throw Oranges



Part of the Answer	*Sentence Stem*	*What are you doing here?*
WHERE	At the **beginning/middle/end** of the extract...	• State **WHERE** in the text you are referring to .
WRITER + KEY WORD	The writer **effectively** creates a sense of...	• Use and **evaluative statement**
WHEN	When...	• State what is happening in the text at this point.
EMBED	"QUOTE HERE"	• Embed the quotation
TECHNQIUE	The use of the TECHNIQUE of XXX **purposefully/clearly/deliberately**	• Name the technique used in your evidence and comment on effectiveness.
OPINION	Suggets that... Furthermore, it implies... Additionally, it reinforces...	• Full evaluation of writer's techniques with **evaluative adverbs.**

Paper 2: 7A – Similarities – Repeat 3 to 4 times

Point	Both texts show……	State what is similar
Evidence	In text 1 '_____'	Use text 1 + a quote
Evidence	In text 2 '_____'	Use text 2 + a quote



Paper 2: Q7B Compare: WWWETO
When Would We Ever Throw Oranges



Part of the Answer	*Sentence Stem*	*What are you doing here?*
WHERE	At the **beginning/middle/end** of the **TEXT 1**...	• State **WHERE** in the text and which text.
WRITER + KEY WORD	The writer **presents their ideas** about ...	• Use either idea/thoughts/views as key word
WHEN	When...	• State what is happening in the text at this point.
EMBED	"**QUOTE HERE**"	• Embed the quotation
TECHNQIUE	The use of the **TECHNIQUE** of XXX	• Name the technique used in your evidence.
OPINION	Suggests that this writer's **ideas** are..... They are coming from the **perspective** of..... Furthermore, it implies... Additionally, it reinforces...	• Full evaluation of writer's **ideas** and comment on why their **perspective** matters and affects their view • -In addition/furthermore/moreover
LINK and REPEAT SEQUENCE	However, in the **beginning/middle/end** of **TEXT 2**...	• Repeat the WWWETO sequence